Nursing Workforce Development Programs

Title VIII of the Public Health Service Act
Nurses: Improving America’s Health

How Nurses Contribute to the Healthcare System

As integral members of the healthcare team, nurses serve in a wide variety of delivery settings and collaborate with other professionals to improve the quality of America’s healthcare system. Registered Nurses (RNs) comprise the largest group of health professionals with over three million licensed providers.1 They offer essential care to patients in a variety of settings, including hospitals, long-term care facilities, community centers, schools, workplaces, and patient homes.

RNs also receive graduate degrees that allow them to provide vital healthcare services as Advanced Practice Registered Nurses (APRNs), including nurse practitioners (NPs), certified nurse-midwives (CNMs), certified registered nurse anesthetists (CRNAs), clinical nurse specialists (CNMs), nurse faculty, nurse researchers, nurse administrators, and public health nurses. Their contributions are linked directly to the availability, cost, and quality of healthcare services.

Demand for a Highly-Quality Nursing Services

As our nation’s healthcare system transforms and more services are provided outside the hospital walls, nurses must be educated for these opportunities, challenges, and increasing demand for health services. The recruitment and retention of nurses to underserved areas is of national priority. Meeting the need for nursing professionals with advanced education to serve in this capacity remains a challenge. The U.S. Bureau of Labor Statistics projects that employment of CRNAs, CNMs, and NPs is expected to grow 31% between 2012 to 2022.2 A constant focus must be placed on education to ensure a stable workforce, particularly in geographic regions that continue to experience nursing shortages. This is further compounded by attributes of the current nursing workforce, for example, an aging Baby Boomer population. Approximately 850,000 RNs (or one-third of the workforce) are between the ages of 50-64, and are expected to retire by 2020.3 Therefore, it is imperative that the future sustainability of the pipeline is bolstered by support for increasing the number of highly-educated nurses.

Title VIII’s Impact on the Nursing Workforce

For over 50 years, the Nursing Workforce Development programs (Title VIII of the Public Health Service Act [42 U.S.C. 296 et seq.]) have helped to meet the nation’s demand for a greater number of highly-educated nurses. Administered by the U.S. Department of Health and Human Services, Health Resources and Services Administration, these programs address all aspects of nursing workforce demand, including education, practice, recruitment, and retention. The Title VIII programs bolster nursing education at all levels, from entry-level preparation through graduate study, and also provide support for institutions and nurse faculty.

Historical Funding for Title VIII

![Historical Funding Chart]

Data aggregated from the U.S. Department of Health and Human Services, Health Resources and Services Administration Justification of Estimates for Appropriations Committees, Fiscal Years 2008-2016.
Title VIII’s Impact on Communities Across the Nation

Title VIII’s Impact: Providing Care to Underserved Populations

“The financial aid I received will impact my future delivery of care by allowing me to help underserved patients. The more student loans I accumulate, however, the harder it is to fathom accepting a lower salary in an underserved area. With scholarships like Title VIII, I am able to cut back on loans, and know that I can focus on getting a job serving underserved populations without worrying about my income.”

– Regina Jowza, Samuel Merritt University
Nurse Anesthetist student and Recipient of the NURSE Corps Scholarship Program

Title VIII’s Impact: Increasing Access to Primary Care

“This funding will impact my local community, specifically children and adolescents in underserved areas. I would like to primarily focus on primary care services, preventative care. I have a passion to work with the adolescent population. I feel that this patient population is in need of access to health care services. As a future pediatric nurse practitioner, I hope to be able to encourage and empower adolescents of New Mexico, so that they will seek primary care services, and find a voice in advocating for their health care needs.”

– Victoria Rios, University of New Mexico
Nurse Practitioner student and Recipient of the Advanced Education Nursing Traineeship

Title VIII’s Impact: Promoting Diversity to Serve Diverse Populations

“I come from an impoverished Native American community with a small Indian Health Service funded clinic. We are definitely a rural and critical access point for many of the community members. I believe that since I have been supported financially through Title VIII, I have a significant advantage that will allow me to finish my degree so that I can return to serve on my reservation. I believe that being able to bring back the knowledge and tools I have learned from a well-established nursing program will only benefit the quality of care at the reservation clinic. I hope to be a representative advocate for the nursing community and increase the recruitment of Native American nurses.”

– Jonni Bacon, Montana State University
RN-BSN student and Recipient of the Nursing Workforce Diversity Program
Federal Funding Awarded for Title VIII Programs by State: Fiscal Year 2015

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Advanced Nursing Education (ANE) Grants
Number of students supported in 2014-2015: **9,024**

AEN Grants help prepare our nation’s nurse practitioners, clinical nurse specialists, nurse midwives, nurse anesthetists, nurse educators, administrators, public health nurses, and other nurses requiring a graduate degree.

Nursing Workforce Diversity
Number of students and aspiring students supported in 2014-2015: **13,225**

Nursing Workforce Diversity Grants recruit and retain students from minority and disadvantaged backgrounds to the nursing profession. The funds may be used for educational progression such as stipends for diploma or associate degree nurses to enter bridge or degree completion programs, scholarship or stipends for accelerated degree programs, pre-entry preparation, advanced education preparation, and retention activities.

Advanced Education Nursing Traineeships (AENT) and Nurse Anesthetist Traineeships (NAT)
Number of students supported in 2014-2015: **6,237**

AEN Traineeships assist graduate nursing students by providing full or partial reimbursement for the cost of tuition, books, and program fees. NAT Traineeships provide similar support for certified registered nurse anesthetist students.

Nurse Education, Practice, Quality, and Retention Program
Number of students supported in 2014-2015: **5,511**

The Nurse Education, Practice, Quality, and Retention Program helps schools of nursing, academic health centers, nurse-managed health clinics, state and local governments, and healthcare facilities meet current challenges by strengthening the RN workforce.

Partnered with over **900** Clinical Training Sites

472 students supported through the new Veterans’ Bachelor of Science in Nursing program

21 academic courses

26% in primary care settings

42% in medically underserved areas

86% of NMHCs located in medically underserved areas

718 clinical sites

42% in medically underserved areas

26% in primary care settings

730 individuals

72% trained in primary care setting

64% trained in medically underserved areas

The NURSE Corps Loan Repayment Program (LRP) repays up to 85% of nursing student loans in return for at least three years of practice in a Critical Shortage Facility or teaching in an accredited school of nursing. The NURSE Corps Scholarship Program provides funds for full-time nursing students who agree to serve in a Critical Shortage Facility or accredited school of nursing for two years upon graduation.

### NURSE Corps Loan Repayment and Scholarship Program

- **Number of students supported in 2014-2015:** 2,033

  - 590 new loan repayment awards and 319 continuation awards
  - 257 new scholarship awards and 12 continuation awards
  - 55% of LRP participants extended their service contracts to work in a critical shortage facility

### Nurse Faculty Loan Program

- **Number of students supported in 2014-2015:** 2,399

  - 2,399 students supported in 2014-2015
  - 25% were from underrepresented minorities
  - 75% pursuing a doctoral degree

### Comprehensive Geriatric Education

- **Number of students and trainees supported in 2014-2015:** 22,743

  These grants support the education of RNs and health professionals who will provide direct care to elderly Americans and may be used to develop and disseminate geriatric curriculum, prepare faculty members, and provide continuing education. They may also be used for traineeships for individuals pursuing advanced education nursing degrees in geriatric nursing, long-term care, gero-psychiatric nursing, or other nursing areas that specialize in the care of elderly populations.

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2016 Nursing Community Members

Thank you to the generous sponsors of this brochure whose organizations’ names are in bolded blue.

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AMERICAN ACADEMY OF AMBULATORY CARE NURSING
AMERICAN ACADEMY OF NURSING
AMERICAN ASSEMBLY FOR MEN IN NURSING
AMERICAN ASSOCIATION OF COLLEGES OF NURSING
AMERICAN ASSOCIATION OF CRITICAL-CARE NURSES
AMERICAN ASSOCIATION OF HEART FAILURE NURSES
AMERICAN ASSOCIATION OF NEUROSCIENCE NURSES
AMERICAN ASSOCIATION OF NURSE ANESTHETISTS
AMERICAN ASSOCIATION OF NURSE ASSESSMENT COORDINATION
AMERICAN ASSOCIATION OF NURSE PRACTITIONERS
AMERICAN ASSOCIATION OF OCCUPATIONAL HEALTH NURSES
AMERICAN COLLEGE OF NURSE-MIDWIVES
AMERICAN NERPHROLOGY NURSES’ ASSOCIATION
AMERICAN NURSES ASSOCIATION
AMERICAN ORGANIZATION OF NURSE EXECUTIVES
AMERICAN PEDIATRIC SURGICAL NURSES ASSOCIATION
AMERICAN PSYCHIATRIC NURSES ASSOCIATION
AMERICAN SOCIETY FOR PAIN MANAGEMENT NURSING
AMERICAN SOCIETY OF PERIANESTHESIA NURSES
ASSOCIATION FOR RADIOLOGIC AND IMAGING NURSING
ASSOCIATION OF COMMUNITY HEALTH NURSING EDUCATORS
ASSOCIATION OF NURSES IN AIDS CARE
ASSOCIATION OF PEDIATRIC HEMATOLOGY/ONCOLOGY NURSES
ASSOCIATION OF PERIOPERATIVE REGISTERED NURSES
ASSOCIATION OF PUBLIC HEALTH NURSES
ASSOCIATION OF REHABILITATION NURSES
ASSOCIATION OF VETERANS AFFAIRS NURSE ANESTHETISTS
ASSOCIATION OF WOMEN’S HEALTH, OBSTETRIC AND NEONATAL NURSES
COMMISSIONED OFFICERS ASSOCIATION OF THE U.S. PUBLIC HEALTH SERVICE
DERMATOLOGY NURSES’ ASSOCIATION
DEVELOPMENTAL DISABILITIES NURSES ASSOCIATION

EMERGENCY NURSES ASSOCIATION
GERONTOLOGICAL ADVANCED PRACTICE NURSES ASSOCIATION
HOSPICE AND PALLIATIVE NURSES ASSOCIATION
INFUSION NURSES SOCIETY
INTERNATIONAL ASSOCIATION OF FORENSIC NURSES
INTERNATIONAL SOCIETY OF PSYCHIATRIC-MENTAL HEALTH NURSES
NATIONAL AMERICAN ARAB NURSES ASSOCIATION
NATIONAL ASSOCIATION OF CLINICAL NURSE SPECIALISTS
NATIONAL ASSOCIATION OF HISPANIC NURSES
NATIONAL ASSOCIATION OF NEONATAL NURSE PRACTITIONERS
NATIONAL ASSOCIATION OF NEONATAL NURSES
NATIONAL ASSOCIATION OF NURSE PRACTITIONERS IN WOMEN’S HEALTH
NATIONAL ASSOCIATION OF PEDIATRIC NURSE PRACTITIONERS
NATIONAL ASSOCIATION OF SCHOOL NURSES
NATIONAL BLACK NURSES ASSOCIATION
NATIONAL COUNCIL OF STATE BOARDS OF NURSING
NATIONAL FORUM OF STATE NURSING WORKFORCE CENTERS
NATIONAL GERONTOLOGICAL NURSING ASSOCIATION
NATIONAL LEAGUE FOR NURSING
NATIONAL NURSING CENTERS CONSORTIUM
NATIONAL ORGANIZATION OF NURSE PRACTITIONER FACULTIES
NURSES ORGANIZATION OF VETERANS AFFAIRS
ONCOLOGY NURSING SOCIETY
ORGANIZATION FOR ASSOCIATE DEGREE NURSING
PEDIATRIC ENDOCRINOLOGY NURSING SOCIETY
PREVENTIVE CARDIOVASCULAR NURSES ASSOCIATION
PUBLIC HEALTH NURSING SECTION, AMERICAN PUBLIC HEALTH ASSOCIATION
SOCIETY OF UROLOGIC NURSES AND ASSOCIATES
THE QUAD COUNCIL OF PUBLIC HEALTH NURSING ORGANIZATIONS
WOUND, OSTOMY AND CONTINENCE NURSES SOCIETY

The Nursing Community is a coalition of 62 national professional nursing organizations that builds consensus and advocates on a wide spectrum of nursing and healthcare issues, including practice, education, and research. Collectively, The Nursing Community is committed to improving the health and health care of our nation by collaborating to support the education and practice of registered nursing and advanced practice registered nurses. For more information about the Nursing Community or Title VIII programs, contact Suzanne Miyamoto at Smiyamoto@aacn.nche.edu or 202-463-6930, ext. 247.

Visit: www.thenursingcommunity.org

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